



Schools for Every Child

24-25 SDP's & TDP Summary

Each of the Trust's schools and the Trust Development Plans have been created at school level however all share a number of key similarities particularly with respect to overarching goals, vision, and strategic initiatives. Below is a summary of the commonalities observed across the documents:

Shared Vision and Values

All four development plans strongly emphasise the importance of embedding a shared vision and values across the schools and the Trust. These values revolve around **altruism, pioneering, and ethical behaviour**.

Focus on Pupil Outcomes

Each development plan highlights the importance of improving **pupil outcomes**, not just academically but also socially and emotionally. They strive to ensure that students reach their full potential through a range of strategies such as personalised learning supported by AI.

Succession Planning and Leadership Development

Each development plan outlines comprehensive plans for **succession planning** and leadership development. Schools seek to identify and nurture future leaders, ensuring continuity and sustainability within the Trust. Professional development and talent management are central to this, with an emphasis on equipping leaders at all levels with the skills needed for future challenges.

Cybersecurity and Digital Infrastructure

A significant commonality is the emphasis on **strengthening cyber security**. All schools aim to protect sensitive data and create secure digital environments by enhancing their cybersecurity infrastructure. This priority is considered essential for the smooth operation of both the schools and the Trust.

Trust Growth and Expansion

All development plans emphasise the Trust's goal of expanding its reach by increasing student enrollment and acquiring new schools. This includes broadening provisions such as **Before and After School Clubs (BASC)** and nursery services. The schools aim to make high-quality education accessible to more children, while also growing their operational capacity.



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Curriculum Development and Personalisation

A focus on **curriculum development** is prevalent, with the schools seeking to provide structured and coherent learning pathways across subjects. The use of formative assessments to personalise learning and address gaps in knowledge is also a common strategy. These initiatives are often linked to the Trust's vision of preparing students for future success.


Staff Well-being and Professional Development

There is a clear commitment to supporting staff well-being and providing **professional development opportunities** across the Trust. This includes ongoing training for teachers and leaders, mental health support for staff, and efforts to ensure that staff feel supported in both their professional and personal lives.


Emphasis on Inclusivity and SEND Provision

Each development plan highlights a commitment to **inclusion**, ensuring that every child, including those with Special Educational Needs and Disabilities (SEND), receives tailored support to thrive. The schools are focused on equality in education and ensuring that all children have access to the resources they need.

In summary, the development plans share a cohesive vision centered around the holistic development of pupils, trust growth, leadership succession, and a strong focus on cybersecurity and digital infrastructure. They also emphasize curriculum coherence, inclusivity, and continuous professional development for staff to ensure the sustainability of these initiatives.

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