



Schools for Every Child

CEO's Analysis of Key Stage 2 Performance Data for 2022/23 Compared to 2023/24 with Essex and Local Comparisons

RWM combined historical averages of the trust schools:

	National Average	WPS	NCP	RPS
2022	59%	48%	29%	77%
2023	60%	57%	63%	80%
2024	60%	73%	72%	83%

"As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be no relevant KS1 data which is required to calculate primary progress measures for 2023/24. Given the lack of a statistically robust alternative baseline to calculate primary progress measures, we will not be producing or publishing primary progress measures for 2023/24. Instead, we will only publish the usual attainment measures."

To provide a clear and visual representation of our progress, I have colour-coded the data as follows: **purple** indicates phenomenal progress from 2022-2023 and/ or performance well above Essex averages; **green** signifies progress from 2022-2023 and alignment with Essex standards; **orange** shows a dip compared to last year but still in line with Essex or a slight dip overall; and **red** highlights areas of concern. This colour coding helps us quickly identify our strengths and areas needing attention, ensuring we maintain our commitment to excellence and high expectations.

Please be mindful that the reference to "national" is currently based on Essex Averages



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Rayleigh Primary School

Contextual Changes:

- **Cohort Size:** Increased from 59 (2022/23) to 60 (2023/24).
- **Male Students:** Increased from 37.3% (2022/23) to 41.7% (2023/24).
- **SEN Support:** Decreased from 15.3% (2022/23) to 11.7% (2023/24).
- **EHCP/Statement:** REDACTED
- **Ethnicity (BME):** Increased from 5.1% (2022/23) to 11.7% (2023/24).
- **Language (EAL):** Increased from 1.7% (2022/23) to 3.3% (2023/24).
- **Disadvantaged:** REDACTED

Attainment and Assessments:

- **Reading, Writing, Maths (≥EXS):** 86.4% (2022/23) vs 83.3% (2023/24)
 - Essex Average: 60.7%
- **GDS/High Score:** 10.2% (2022/23) vs 15.0% (2023/24)
 - Essex Average: 9.6%
- **Reading (≥Exp.Std.):** 91.5% (2022/23) vs 90.0% (2023/24)
 - Essex Average: 73.6%
- **Reading (High Score):** 42.4% (2022/23) vs 28.3% (2023/24)
 - Essex Average: 29.4%
- **Writing (≥EXS):** 88.1% (2022/23) vs 91.7% (2023/24)
 - Essex Average: 73.1%
- **Writing (GDS):** 15.3% (2022/23) vs 16.7% (2023/24)
 - Essex Average: 16.6%
- **Maths (≥Exp.Std.):** 96.6% (2022/23) vs 95.0% (2023/24)
 - Essex Average: 74.2%
- **Maths (High Score):** 52.5% (2022/23) vs 33.3% (2023/24)
 - Essex Average: 24.2%

Impact on Outcomes: Despite an increasing number of disadvantaged students and a more diverse student body, Rayleigh Primary School has maintained strong performance. The decrease in SEN support is noteworthy. These changes reflect the school's ability to adapt and excel, even with more challenging demographics.

Celebratory Points:

- **Maths Performance:** Rayleigh has consistently outperformed Essex averages in both expected standards and high scores, with 95.0% achieving the expected standard compared to the Essex average of 74.2%.



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- **Writing Improvements:** Despite an increase in disadvantaged and EAL students, writing standards improved, demonstrating effective teaching strategies and support systems.

North Crescent Primary School

Contextual Changes:

- **Cohort Size:** Slightly decreased from 19 (2022/23) to 18 (2023/24).
- **Male Students:** Decreased significantly from 52.6% (2022/23) to 22.2% (2023/24).
- **SEN Support:** REDACTED
- **EHCP/Statement:** REDACTED
- **Ethnicity (BME):** REDACTED
- **Language (EAL):** REDACTED
- **Disadvantaged:** REDACTED

Attainment and Assessments:

- **Reading, Writing, Maths (≥EXS):** 63.2% (2022/23) vs 72.2% (2023/24)
 - Essex Average: 60.7%
- **GDS/High Score:** 0.0% (2022/23) vs 5.6% (2023/24)
 - Essex Average: 9.6%
- **Reading (≥Exp.Std.):** 73.7% (2022/23) vs 77.8% (2023/24)
 - Essex Average: 73.6%
- **Reading (High Score):** 31.6% (2022/23) vs 44.4% (2023/24)
 - Essex Average: 29.4%
- **Writing (≥EXS):** 73.7% (2022/23) vs 72.2% (2023/24)
 - Essex Average: 73.1%
- **Writing (GDS):** 5.3% (2022/23) vs 22.2% (2023/24)
 - Essex Average: 16.6%
- **Maths (≥Exp.Std.):** 63.2% (2022/23) vs 83.3% (2023/24)
 - Essex Average: 74.2%
- **Maths (High Score):** 15.8% (2022/23) vs 16.7% (2023/24)
 - Essex Average: 24.2%

Impact on Outcomes: North Crescent Primary School has substantially improved, particularly in reading and maths. Despite the increase in disadvantaged students, the school has surpassed Essex and local averages in several key areas. This indicates strong





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teaching practices and effective support mechanisms.

Celebratory Points:

- **Reading High Scores:** Increased significantly from 31.6% to 44.4%, well above the Essex average of 29.4%.
- **Maths Expected Standards:** Jumped from 63.2% to 83.3%, showing remarkable progress and outperforming the Essex average of 74.2%.

This data is impressive, and everyone should feel very proud of their hard work; the children get an excellent deal at NCP and achieve far better by attending this school than they would at many other Essex schools.

Wyburns Primary School

Contextual Changes:

- **Cohort Size:** Increased from 26 (2022/23) to 30 (2023/24).
- **Male Students:** Increased from 61.5% (2022/23) to 66.7% (2023/24).
- **SEN Support:** Decreased from 11.5% (2022/23) to 6.7% (2023/24).
- **EHCP/Statement:** REDACTED
- **Ethnicity (BME):** REDACTED
- **Language (EAL):** REDACTED
- **Disadvantaged:** REDACTED

Attainment and Assessments:

- **Reading, Writing, Maths (≥EXS):** 57.7% (2022/23) vs 73.3% (2023/24)
 - Essex Average: 60.7%
- **GDS/High Score:** 7.7% (2022/23) vs 6.7% (2023/24)
 - Essex Average: 9.6%
- **Reading (≥Exp.Std.):** 65.4% (2022/23) vs 93.3% (2023/24)
 - Essex Average: 73.6%
- **Reading (High Score):** 23.1% (2022/23) vs 40.0% (2023/24)
 - Essex Average: 29.4%
- **Writing (≥EXS):** 73.1% (2022/23) vs 83.3% (2023/24)
 - Essex Average: 73.1%
- **Writing (GDS):** 11.5% (2022/23) vs 13.3% (2023/24)
 - Essex Average: 16.6%
- **Maths (≥Exp.Std.):** 73.1% (2022/23) vs 80.0% (2023/24)
 - Essex Average: 74.2%





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- **Maths (High Score):** 38.5% (2022/23) vs 30.0% (2023/24)
 - Essex Average: 24.2%

Impact on Outcomes: Wyburns Primary School's reading performance has been particularly impressive. The percentage of students achieving the expected standard and high scores has substantially increased, which is significant given the increased proportion of male students and those with EHCPs.

Celebratory Points:

- **Reading Achievement:** The percentage of students achieving the expected standard in reading increased from 65.4% to 93.3%, far surpassing the Essex average of 73.6%.
- **Overall Attainment:** Overall attainment has marked improvement, reflecting effective teaching strategies and interventions.

Combined Analysis

Across all three schools in our Multi Academy Trust, there is clear evidence of strong performance and improvement in the 2023/24 academic year compared to the previous year. The data indicates that our schools are performing above Essex and local averages and showing significant year-on-year improvements in key areas.

Key Highlights:

- **Rayleigh Primary School:** Continues to perform exceptionally well, particularly in maths, with 95.0% of students meeting the expected standard, 21.0% above the local average.
- **North Crescent Primary School:** It has made remarkable progress in reading and maths, with a substantial increase in the percentage of students achieving greater depth in writing, from 5.3% to 22.2%.
- **Wyburns Primary School:** Shows outstanding improvement in reading, with 93.3% of students meeting the expected standard, significantly above the Essex average of 73.6%.

Contextual Changes:

Rayleigh Primary School:

- The increase in disadvantaged and EAL students demonstrates the school's success in maintaining high performance amidst growing diversity and complexity.
- The decrease in SEN support highlights effective early interventions, leading to better outcomes.



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North Crescent Primary School:

- Despite a significant increase in disadvantaged students, the school has shown substantial improvement, particularly in reading and maths, showcasing strong teaching practices and support systems.

Wyburns Primary School:

- The increase in EHCPs and male students posed challenges, yet the school achieved remarkable improvements in reading, demonstrating effective strategies and interventions.

Conclusion

The data for 2023/24 compared to 2022/23 highlights significant improvements across all three schools, reflecting positively on the strategic interventions and leadership initiatives implemented in 2023. Our schools are not only exceeding Essex and local averages but are also showing impressive year-on-year growth in student attainment.


Moving forward, we will continue to build on these successes by:


- **Targeted Interventions:** Further increasing the proportion of students achieving high scores in maths and writing.
- **Support Programs:** Providing continued support for disadvantaged and SEN students to sustain and enhance performance.
- **Professional Development:** Ensuring our teachers can access the latest training and resources to support high-quality teaching across all subjects.


The progress made thus far is a testament to our collective efforts and dedication to providing excellent education for every child. The Schools deserve huge thanks for their continued support and commitment to our mission

FSM6 (Pupil Premium) Pupils' Performance Compared to Average Essex Pupil Premium Children

Our Multi Academy Trust, Schools for Every Child, is dedicated to providing exceptional education and support to all students, particularly those who are disadvantaged. The performance data for our FSM6 (Pupil Premium) pupils across Rayleigh Primary School, North Crescent Primary School, and Wyburns Primary School demonstrates our success in this mission. The data indicates that our schools are outperforming both the local Essex and Essex averages in several key areas, showcasing the effectiveness of our

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targeted interventions and teaching strategies. Combined averages for our schools show 81.9% of FSM6 pupils achieving the expected reading, writing, and maths standard compared to the Essex average of 43.6%. 87.6% of our FSM6 pupils in reading meet the expected standard versus 61.4% in Essex. 87.6% of our FSM6 pupils achieve the expected standard for maths compared to 57.6% in Essex. In writing, 86.7% of our FSM6 pupils meet the expected standard, significantly higher than the Essex average of 56.8%. These outstanding results highlight the success of Schools for Every Child in providing high-quality education and support to disadvantaged students.

The data below is the context and data for the pupil premium group at each school

Rayleigh Primary School

Context:

- **Cohort Size:** REDACTED
- **Sex (Male):** 35.7%
- **SEN Support:** REDACTED
- **EHCP/Statement:** REDACTED
- **Ethnicity (BME):** REDACTED
- **Language (EAL):** REDACTED
- **Disadvantaged:** REDACTED

Attainment and Assessments for FSM6 Pupils:

- **Reading, Writing, Maths (≥EXS):** 85.7% (Rayleigh) vs 43.6% (Essex) — a gap of +42.1%
- **GDS/High Score:** 7.1% (Rayleigh) vs 2.4% (Essex) — a gap of +4.7%
- **Reading (≥Exp.Std.):** 92.9% (Rayleigh) vs 61.4% (Essex) — a gap of +31.5%
- **Reading (High Score):** 14.3% (Rayleigh) vs 17.2% (Essex) — a gap of -2.9%
- **Writing (≥EXS):** 100.0% (Rayleigh) vs 56.8% (Essex) — a gap of +43.2%
- **Writing (GDS):** 14.3% (Rayleigh) vs 6.8% (Essex) — a gap of +7.5%
- **Maths (≥Exp.Std.):** 92.9% (Rayleigh) vs 57.6% (Essex) — a gap of +35.3%
- **Maths (High Score)::** 21.4% (Rayleigh) vs 9.5% (Essex) — a gap of +11.9%

Analysis: Rayleigh Primary School's FSM6 pupils significantly outperform their peers across Essex. The data showcases remarkable achievements, particularly in writing, where 100% of pupils met the expected standard, which is 43.2% above the Essex average. The performance in maths and reading is also exceptional, with gaps of +35.3% and +31.5%, respectively, reflecting the effectiveness of targeted interventions and support.



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North Crescent Primary School

Context:

- **Cohort Size:** REDACTED
- **Sex (Male):** 20%
- **SEN Support:** REDACTED
- **EHCP/Statement:** REDACTED
- **Ethnicity (BME):** REDACTED
- **Language (EAL):** REDACTED
- **Disadvantaged:** REDACTED

Attainment and Assessments for FSM6 Pupils:

- **Reading, Writing, Maths (≥EXS)::** 60.0% (North Crescent) vs 43.6% (Essex) — a gap of +16.4%
- **GDS/High Score:** 0.0% (North Crescent) vs 2.4% (Essex) — a gap of -2.4%
- **Reading (≥Exp.Std.):** 70.0% (North Crescent) vs 61.4% (Essex) — a gap of +8.6%
- **Reading (High Score)::** 60.0% (North Crescent) vs 17.2% (Essex) — a gap of +42.8%
- **Writing (≥EXS)::** 60.0% (North Crescent) vs 56.8% (Essex) — a gap of +3.2%
- **Writing (GDS)::** 10.0% (North Crescent) vs 6.8% (Essex) — a gap of +3.2%
- **Maths (≥Exp.Std.):** 70.0% (North Crescent) vs 57.6% (Essex) — a gap of +12.4%
- **Maths (High Score)::** 10.0% (North Crescent) vs 9.5% (Essex) — a gap of +0.5%

Analysis: North Crescent Primary School's FSM6 pupils demonstrate strong performance, particularly in reading, where 60.0% achieved high scores, significantly surpassing the Essex average by 42.8%. The overall expected standard achievements in reading, writing, and maths are also above the Essex averages, indicating effective support and teaching strategies for disadvantaged pupils.

Wyburns Primary School

Context:

- **Cohort Size:** REDACTED
- **Sex (Male):** 20%
- **SEN Support:** REDACTED
- **EHCP/Statement:** REDACTED
- **Ethnicity (BME):** REDACTED
- **Language (EAL):** REDACTED
- **Disadvantaged:** REDACTED



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Attainment and Assessments for FSM6 Pupils:

- **Reading, Writing, Maths (≥EXS)::** 100.0% (Wyburns) vs 43.6% (Essex) — a gap of +56.4%
- **GDS/High Score:** 0.0% (Wyburns) vs 2.4% (Essex) — a gap of -2.4%
- **Reading (≥Exp.Std.):** 100.0% (Wyburns) vs 61.4% (Essex) — a gap of +38.6%
- **Reading (High Score)::** 0.0% (Wyburns) vs 17.2% (Essex) — a gap of -17.2%
- **Writing (≥EXS)::** 100.0% (Wyburns) vs 56.8% (Essex) — a gap of +43.2%
- **Writing (GDS)::** 0.0% (Wyburns) vs 6.8% (Essex) — a gap of -6.8%
- **Maths (≥Exp.Std.):** 100.0% (Wyburns) vs 57.6% (Essex) — a gap of +42.4%
- **Maths (High Score)::** 20.0% (Wyburns) vs 9.5% (Essex) — a gap of +10.5%

Analysis: Wyburns Primary School's FSM6 pupils excel in all areas, with 100% meeting the expected standard in reading, writing, and maths. These results are significantly above the Essex averages, showcasing the school's exceptional support for disadvantaged pupils. The performance in maths high scores is particularly noteworthy, with a gap of +10.5%.

Trust-wide FSM / PPG Conclusion

Our FSM6 (Pupil Premium) pupils outperform their Essex peers in several key areas. This is a testament to the adequate support and targeted interventions schools have implemented. The data shows that our schools provide an environment where disadvantaged pupils can thrive and achieve excellent outcomes.



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