



Schools for Every Child

Prevent Policy

We are an education Trust that is committed to running dynamic, ever-improving schools. We work to make sure that every child feels they belong in their school where they feel safe and inspired by learning. For us, learning is an adventure. It is a privilege and a responsibility for all who work with us to ensure that the journey through school is exciting, challenging, caring and enriching, and that every child experiences joy, wonder, calm and success.

Approval Level	Board
Author	
Approval Date	September 2023
Trust/Template/School level	Trust
Review cycle	Biannual

“The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance”. (DfE)

Approval History

Committee Approval	Status	Next Review Date
Meeting Name Meeting Date	Review in progress Submitted for Ratification Live Policy	September 2025

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes. As a school we have due regard to prevent people being drawn into terrorism. To protect children in our care, we must be alert to any reason for concern in the child's life at home or elsewhere.

Staff are trained to identify children who may be vulnerable to radicalisation each year and know what to do when they are identified. Protecting children from the risk of radicalisation is part of our safeguarding duties.

As a Trust we build our children's resilience to radicalisation by promoting British Values and how to challenge extreme views. Developing children's spiritual, moral, social, and cultural development is at the centre of all we do. Our schools are a safe space where they can understand the risks associated with extreme views and develop knowledge and skills to challenge these views. We are aware of the increased risk of online radicalisation and teach our children how to keep themselves safe online. We have suitable filtering systems in place to ensure that children are safe from terrorist and extremist material when accessing the internet in school.

Our assembly sessions focus on fundamental human rights.

Our PSHE and Relationship curriculum helps children to explore sensitive issues and equips them with the knowledge and skills to understand and manage difficult situations. They are taught ways to recognise and manage risk, make safe choices, and recognise when pressure from others threatens their own wellbeing. Children are taught to develop positive character traits through their school and Trust values.