



Schools for Every Child

Menopause & Menstruation

We are an education Trust that is committed to running dynamic, ever-improving schools. We work to make sure that every child feels they belong in their school where they feel safe and inspired by learning. For us, learning is an adventure. It is a privilege and a responsibility for all who work with us to ensure that the journey through school is exciting, challenging, caring and enriching, and that every child experiences joy, wonder, calm and success.

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Author	
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“The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance”. (DfE)

Approval History

Committee Approval	Status	Next Review Date
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1. Introduction

- 1.1. Menopause is a normal part of every woman's life. This policy recognises that the menopause is an equality and occupational health and safety issue and that women may need appropriate flexibility, support and adjustments during the time of change before, during and after the menopause.
- 1.2. Schools for Every Child has a positive attitude towards the menopause and will treat all individuals with dignity and respect during this time and ensure that the workplace does not make symptoms worse. Schools for Every Child is committed to ensuring that women feel confident in discussing menopausal symptoms openly, without embarrassment and can ask for support and adjustments in order to continue to work safely in the organisation. For this reason, the menopause at work is an issue for men as well as women.

2. The Legislative Setting:

Schools for Every Child undertakes to comply with its legal obligations as set out below:

- 2.1. The **Health and Safety at Work etc. Act (1974)** requires employers to ensure the health, safety and welfare of all workers. Under the Management of Health and Safety at Work Regulations 1999, employers are required to undertake general risk assessments which should include specific risks to menopausal women, see section 5.3.
- 2.2. The **Equality Act (2010)** prohibits discrimination against people on the grounds of certain 'protected characteristics' including sex, age and disability. Conditions linked to the menopause may meet the definition of an 'impairment' under the Equality Act and require reasonable adjustments.

3. Status

- 3.1. This policy sets out procedures for members of staff and managers to follow in providing the right support to manage menopausal symptoms at work.

4. Aims

- 4.1. To create an environment where women staff members feel confident enough to raise issues about their symptoms and ask for support and adjustments at work.
- 4.2. To ensure that conditions in the workplace do not make menopausal symptoms worse and that appropriate adjustments and support are put in place, recognising that the menopause and perimenopause is an individual experience and therefore there is no 'one size fits all' solution.
- 4.3. To reduce sickness absence due to menopausal symptoms and retain valued staff in the workplace.

5. What steps will we take as an employer?

- 5.1. We will educate and inform managers and staff to be aware of how the menopause can affect working women, taking account of the circumstances in schools, and about the potential symptoms of menopause, and how they can support women experiencing them.
- 5.2. Where women members of staff feel uncomfortable going to their line manager, because he is a man, or someone much younger, or both, we will ensure that an alternative contact is available. Confidentiality will always be respected.
- 5.3. We will adjust where necessary to support individuals experiencing the menopause, and to ensure the workplace does not make their symptoms worse. These could include simple measures such as:
 - Leaving doors open;
 - Ensuring that windows can be safely opened;
 - Ensuring that it is possible to regulate the temperature in a classroom or other room by turning down radiators (as long as the temperature does not drop below 18 degrees Celsius, this will be comfortable for all occupants);
 - Provision of fans;
 - Fitting blinds to windows;
 - Establishing a system which allows cover for women who need to access toilet/washing facilities while they are teaching (to deal with heavy and recurring bleeding);
 - Considering requests for changes to working arrangements, eg temporary part-time working;
 - Swift permission for absence to attend menopause-related medical appointments; and
 - Adjusting workplace procedures and processes to support and avoid any detriment to menopausal women.

This is not a definitive list of measures. We will actively listen to women staff and union reps and take on board other suggestions.

- 5.4. It is recognised that many of these practical and easy-to-institute changes to the workplace, that will make working life more bearable for menopausal women, will benefit all staff

6. Roles and Responsibilities

It is recognised that everyone who works at Schools for Every Child has a role to play in ensuring a comfortable working environment for all staff, including women experiencing the menopause.

- 6.1 All staff are responsible for:
 - taking personal responsibility to look after their health;
 - being open and honest in conversations with HR and Occupational Health;
 - contributing to a respectful and healthy working environment;
 - being willing to help and support their colleagues;
 - accepting and supporting any necessary adjustments their colleagues request or are receiving as a result of their menopausal symptoms.

6.2 Line Managers

The most important and valuable thing a manager can do is listen and, wherever possible, respond sympathetically to any requests for adjustments at work.

6.2.1 All line managers will:

- familiarise themselves with this Menopause policy
- be aware of the potential impact of menopause on performance. (If someone's performance suddenly dips, consideration will be given as to whether the menopause may be playing a part in this).
- encourage the member of staff to speak openly and honestly
- be ready and willing to listen and have open discussions about menopause, appreciating the personal nature of the conversation, and treating the discussion sensitively and confidentially and allowing adequate time for the discussion;
- record adjustments agreed, and actions to be implemented, via an action plan;
- ensure ongoing dialogue via a follow-up meeting;
- ensure that all agreed adjustments are adhered to and reviewed as regularly as necessary.

6.2.2 Where adjustments are unsuccessful, or if symptoms are proving particularly severe, the line manager may:

- discuss with the employee a referral to Occupational Health for further advice;
- review Occupational Health advice, and implement any additional recommendations;
- update the action plan and continue the review process.

6.3 Occupational Health

The role of Occupational Health is to:

- carry out a holistic assessment of the employee to ascertain whether or not the working environment may be exacerbating menopause symptoms.
- discuss with the employee what adjustments would help;
- signpost to other appropriate sources of help and advice.