



**Schools for
Every Child**

27th Feb 2024

Dear Parents and Guardians,

As we continue to reflect on the success of our Vision and Values day yesterday, I am excited to share the new name of our Trust, **Schools For Every Child**. This change underscores our unwavering commitment to providing a great education to every child in our care. The decision to name our Trust "Schools For Every Child" reflects our deliberate move away from the traditional 'Multi-Academy Trust' branding.

This name change signifies our commitment to doing things differently; focusing on the needs and potential of every child and school within our community. We aim to ensure that all our efforts are directed towards preparing our students for "The world that awaits them".

"Schools For Every Child" is not just a name. It's a statement of our values and our promise to place children and their futures at the heart of everything we do, creating an environment where every student feels valued, supported and inspired to excel.

As we move forward with our new name, I would like to re-share the ideas that guide us. The pupils have been exploring these themes today. Our work is based on strong moral principles, inspired by the belief that every child has rights (UNICEF) and deserves the best that we can offer. This belief shapes everything we do.

Our values are simple yet powerful; we live our values to get to our vision:

- **Altruistic**- Doing good things whenever, however and to whoever you can
- **Pioneering**- Striving to discover new things and exceed expectations
- **Ethical**- Making conscious decisions to be kind and fair

Our Shared Vision is an aspiration for the future. This holds the different parts of the organisation together. The shared vision is something each part works towards, in its own way:

Nurturing Brilliance, Guiding Exploration, Cultivating Respect-

Schools that put their learner's individuality, curiosity, and dignity at the forefront, preparing them for the world that awaits

I also wanted to share the news that our central team has been developed over the past 6 months to ensure a wide-ranging support network is available to our schools. Each role has been designed with the specific aim of enhancing the education of children:

- **CEO & Executive Leadership Team:** Provide overarching strategic direction
- **Projects & Risk & Admin:** Manages central risk and supports schools with risk registers.
- **ECT, RQT & Mentor:** Focuses on the support and development of early career teachers.
- **Trust Finance Manager:** Ensures financial management and support across the Trust.
- **Estate & H+S lead:** Ensures our schools are safe and conducive to learning.
- **Trust Counsellor:** Offers mental health support.
- **Business and Finance Manager:** Oversees all of the operational aspects of the Trust
- **Executive Assistant:** Enhances operational efficiency and supports strategic leadership.
- **Central Teacher:** Promotes the sharing of best practice in teaching across each school
- **GDPR & Audits admin::** Ensures compliance and manages data protection and audits.
- **CPD Lead:** Develops and continuing professional development opportunities.
- **English Leaders' Facilitator:** Supports the enhancement of English across the Trust.
- **Maths Leaders' Facilitator:** Supports the enhancement of Maths across the Trust.
- **Payroll Manager:** Ensures that we have an efficient payroll system
- **Attendance and Admissions manager:** Oversees these aspects across the Trust.



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These roles demonstrate our approach to support; ensuring that we have a dedicated team of experts ready to assist our schools.

Pro social rewards:

The children learned all about our new Visions and Values throughout the day and were introduced to our new Pro Social Rewards System. In line with our values and commitment to fostering a culture of compassion and service, we introduced a cross-trust Pro-Social Rewards System. This initiative aimed to nurture pro-social behaviours among our pupils, rewarding them for acts of altruism, being pioneering, and acting ethically—the new shared values.

Each positive action is acknowledged with a token, which the pupil can then use to choose one of two charitable activities (visiting a nursing home, writing a card to another school, inviting family in for afternoon tea, adopting a panda, doing a litter pick, etc.). When the activity receives enough tokens (just like in Tesco/Waitrose) it is completed. This fosters a sense of community and shared responsibility, highlighting that good deeds make us feel good.

Website:

We are excited and proud to announce the launch and ongoing development of our new website. A dynamic platform designed to serve as a central hub of information and sharing for the Schools For Every Child community. This website will not only keep parents informed about Trust-wide events, initiatives, and updates but also act as a vibrant space for staff to exchange ideas, lessons, and advice. By facilitating this level of collaboration and sharing, we ensure that the wealth of expertise and resources from across our schools benefits all children within the Trust. Our aim is for the website to bridge the gap between our school communities, creating a unified, informed, and engaged network that supports the educational journey of every student. Whether you're seeking the latest news, looking for innovative teaching strategies or hoping to contribute to our collective knowledge base, our website is designed to meet these needs and more, embodying our commitment to transparency, collaboration, and excellence in education.

Thank you once again for your continued support and trust in us. Together, as **Schools For Every Child**, we are making strides forward and ensuring each of our students are prepared for the world that awaits. Please do check out our new website at <https://www.schoolsforeverychild.org.uk>

Warmest regards,

Dr. Faris
CEO, Schools For Every Child

