

Trust wide CEO led Assemblies- who we learn about and why
(Generally using the “Little People, Big Dreams” Books)



UN right – FOCUS (https://www.unicef.org.uk/what-we-do/un-convention-child-rights/)		Advocate Spoken about to the pupils
Adults should do what is best for you		Mother Teresa
You have the right to peace		Yoko Ono
The right to live with a family that cares for you		Anne Frank
you have the right to feel secure		Harriet Tubman
The right to an opinion		Emelia Pankhurst/ Rosalind franklin
Right to choose your own religion and beliefs		Muhammed Ali
Right to privacy		Alan Turing
To be protected from harm in mind		Maria Montessori/ Vincent van gogh
Right to care and help if you cannot live with your parents		John Timpson
Special protection if you are a refugee		Albert Einstein Amanda Gorman/ Stephen Hawkin
Special education and care if you have a disability		
The right to food		Marcus Rashford
A good quality free education		Malala Yousafzai
Education that develops your talents and teaches you to respect for others and the environment		David Attenborough/ Vanessa Nakate
Right to play and rest		Wilma Rudulph/ Frida kahlo
Protection from work that harms you		Oscar Schindler
Right to protection from being taken advantage of		Gadhni
Nobody is allowed to punish you in a cruel or harmful way		Maya Angelou
Right to protection and freedom from war		Anne Frank
Right to help if you have been hurt, neglected, or badly treated		Josephine Baker
Right to legal help and fair treatment in the criminal justice system		Kamala Harris
I have the right to see my family if they live in another country		Olive Morris
I have the right to meet with friends and to join groups		Greta Thumburg
The right to clothing		Coco Chanel / Tenzing Norgay
To be protected from harm in body		Mary Seacole
My family should get the money they need to help bring me up		Pele
The right to a safe place to live		Zaha Hadid
Governments should ensure that I survive and develop healthily.		Prince Charles
The Government can't take away my rights whenever they want to, they		Corazon Aquino

have to honour the rights which are set out in the UNCRC.	
I have a right for my views to help inform decisions about what happens to me, at home, in school, in my community and in my country	Simone de Beauvoir
The Government should encourage the production of children's books.	Dolly Parton
Adults should support me to reach my full potential and individual development and provide opportunities for me to participate in activities with others.	Sally Ride
I should be encouraged to reach the highest level of education that I am capable of.	Marie Curie/ Helen Keller
Nobody should do anything to my body that I do not want them to	Princess Diana
If the laws in my country protect me better than the articles of the UNCRC then those laws should stay	Ruth Bader
Governments should take measures to make sure that I am protected against discrimination.	Martin Luther King
My right to a name, a nationality and family ties should be respected	Rosa Parks
I have the right to express myself creatively	Bruce Lee/ Andy Warhol
It is the government's job to make sure that adults and children know about the UNCRC.	King Charles

The advocates we use are chosen primarily as they are examples for the community of one of the UN rights these people also display a range of protected characteristics, as a further example for pupils and staff. However, we acknowledge that all people are complex and have a range of facets to their personality, and we encourage these to be explored - in an age-appropriate way- advocates should not be presented as perfect people, with no flaws (as that is unrealistic). These ideas have come from staff, parents and pupils.