



TRUST NEWSLETTER

PUPIL SENATE INTERVIEWS

We recently held our Pupil Senate Interviews on the 15th June and it was great to see so many pupils from all the schools get involved. The day was brilliant and it was hard to decide on our chosen candidates because everyone was exceptional with each activity. In the end we decided on our 4 pupils from each school, we would like to congratulate the following students on being our Pupil Senate for the 26/27 academic year:

RPS - Poppy, Nathan, Austin, Keira

WPS - James, Kelsey, Matthew, Lexi

NCPS - Luchi, Brielle, Yasemin, Nathaniel



PRO-SOCIAL REWARDS

Our pro-social reward system has had a successful year with our students really demonstrating our core values in their day to day lives. It's great to hear when a token box is full and the children get to enjoy their chosen reward. A highlight of this month is Year 3 and 4 at Wyburns completing their reward of making cards that are to be sent to Little Havens.

Pro-social Rewards

Each key stage or year group helps to decide on two pro-social charitable reward recipients or activities, eg:



Environmental Stewardship: Initiatives like litter picking and planting help students understand their role in protecting the planet.



Community Engagement: Writing letters to residents of local care homes, or creating artwork for communal spaces, fosters intergenerational connections and community spirit.



Supporting Causes: From organizing bake sales to donating books or other resources to those in need, students learn the importance of philanthropy and global citizenship.

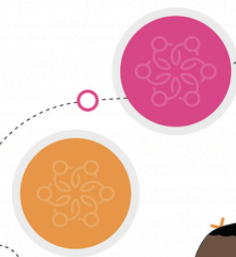


Animal care: Children may choose to adopt an animal or make bird feeders to support local wildlife.



Teaching: Reading with a younger year group or running sports games for another class could be a fun way to help others.

Every time a child is seen to be doing something pro-social during the school day and displaying a Trust value, they are rewarded with a token. The child chooses which pro-social reward box will receive their token. When a box is full, that particular reward is earned and the whole key stage does it.



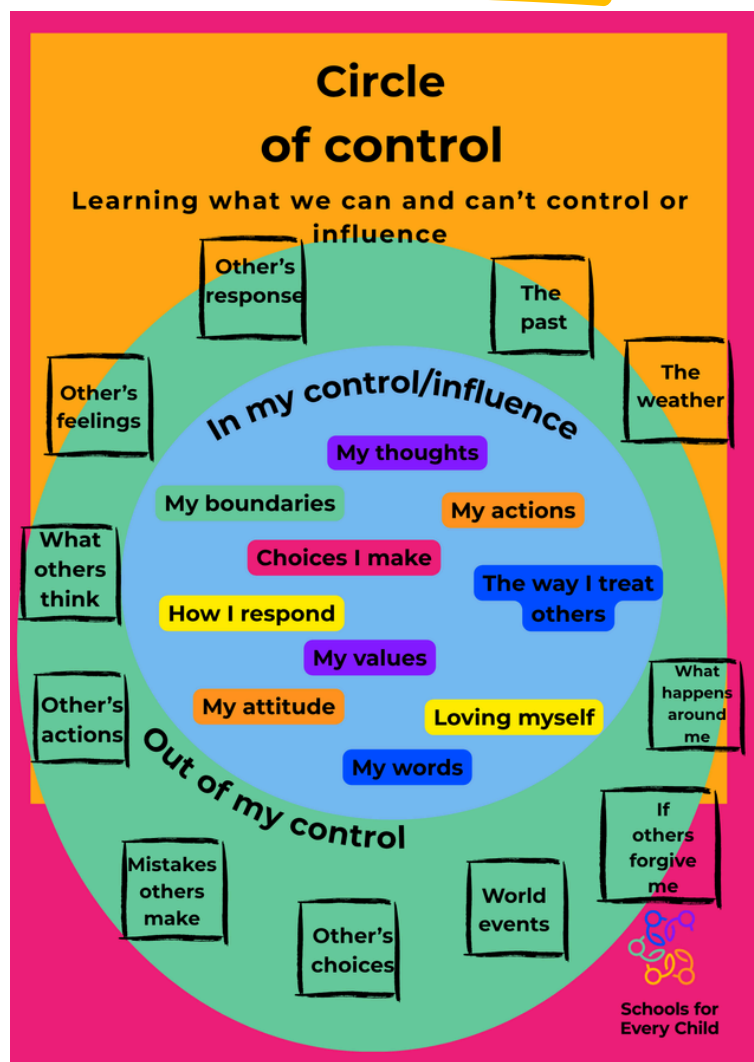
CEO REFLECTIONS

This month we have learnt about Sally Ride, Mary Shelly, Katherin Johnston and Martin Luther King Jr.

A member of our Central Team reads a book from a series of books called "Little People, Big Dreams" to teach the children about the great things that people do that demonstrates the rights of a child. It's also a great way for adults to learn more than just their story of being famous so we encourage you to take a look. Recordings of our readings can be found under the Our Community section of our website.



KATY'S CORNER



The control circle remains relevant throughout our lives and as adults we would often benefit from thinking more about it. It is never too early to start encouraging your child see what is, and is not, in their control. As children grow, they might encounter stressful situations and emotions, which can sometimes be overwhelming. It's important to help children develop strategies that they can use to cope when this happens. The control circle encourages children to think about the things they can and can't control in their lives, providing a way of reducing stress and staying calm. This can help to provide a sense of perspective when everything feels a bit too much.

A message from Dr. Faris



As we look ahead to next year, we want to plan thoughtfully and make our schools even better for every child in them. Your views, and those of your children, matter deeply to us.

Please take a few minutes to complete this survey: <https://forms.gle/kQaHQFwiTJ3E7NHHA>

As a charity, we try to strike the right balance, providing the oversight, challenge and support that helps our schools improve, while ensuring each school retains enough autonomy to serve its own families and community in the way that works best for children. We hope this survey will help us gauge that balance.

www.schoolsforeverychild.org