



TRUST NEWSLETTER

PUPIL SENATE TRIP

Our Pupil Senate recently embarked on an exciting and memorable trip to the Houses of Parliament, an experience that provided invaluable insights into the workings of British democracy. During the guided tour, pupils explored significant areas of this historic institution, such as the House of Commons and the House of Lords. Our pupils got the chance to learn more about the important role that Parliament plays in our daily lives and the processes behind decisions made in this institution. Our pupils represented the school brilliantly by being well-behaved and showing eagerness to expand their knowledge.



KATY'S CORNER

GETTING CREATIVE

BEING CREATIVE IS A GREAT WAY TO NOT ONLY BOND WITH YOUR CHILD BUT IT ALSO HELPS PROMOTE THE COGNITIVE, EMOTIONAL, PHYSICAL AND SOCIAL WELL-BEING OF PEOPLE OF ALL AGES. NOT JUST CHILDREN. CREATIVE ACTIVITIES HELP DEVELOP TOOLS THAT CAN HELP WITH EMOTIONAL EXPRESSION AND REGULATION THAT IN TURN BUILDS RESILIENCE WHEN FACED WITH STRESSFUL SITUATIONS. MOST IMPORTANTLY YOU DON'T NEED ARTISTIC TALENT TO ENJOY IT. JUST BE YOU!

- ART IMPROVES COMMUNICATION. PROVIDING A SAFE, NON-JUDGEMENTAL FORM OF EXPRESSION.
- ART ENHANCES CREATIVE ABILITY & ENCOURAGES IMAGINATION. IT PROVIDES A GENTLE WAY TO RELAX. A MINDFULNESS TECHNIQUE AND EXCELLENT WAY TO RESET THE NERVOUS SYSTEM.
- ART HELPS BUILD CONNECTIONS WITH OTHERS AND COMMUNITY.
- ART PROMOTES SELF-AWARENESS, ENCOURAGING EXPLORATION, CONVERSATION AND OWNERSHIP OF EMOTIONS.
- ART MAKES YOU FEEL GOOD, REDUCING STRESS AND ANXIETY. IT BOOSTS YOUR SELF-ESTEEM!
- ART BUILDS FINE MOTOR SKILLS & INCREASES NEURAL CONNECTION.

HAVE FUN



CEO REFLECTIONS

This month we have learnt about Helen Keller and Corazon Aquino.

A member of our Central Team reads a book from a series of books called "Little People, Big Dreams" to teach the children about the great things that people do that demonstrates the rights of a child. It's also a great way for adults to learn more than just their story of being famous so we encourage you to take a look. Recordings of our readings can be found under the [Our Community](#) section of our website.



POSITIVE FEEDBACK

We recently received a lovely email from a parent about our Interim Headteacher at Rayleigh Primary, Mrs Bache, and how impressed they were with her professionalism, kindness, reassurance and understanding regarding the help provided for her child in a specific scenario. As well as wishing her luck in her future role at Wyburns.

We love to hear of good news stories like this and will be glad to hear of any more similar feedback. Please feel free to email us if there is anything good you wanted to share.



PRO SOCIAL REWARDS

Our pupils have seen large success with our Pro Social reward with Year 1 and 2 at Wyburns helping in their school garden and Year 3 and 4 at Rayleigh reading with the nursery children being some to mention. We are hoping for some more positives as we enter the summer term so keep representing our values the best you can!

A message from Dr. Faris



I want to take a moment to say how proud I am of the teams at North Crescent Primary and Rayleigh Primary.

North Crescent Primary has been recognised as the top primary school in Wickford on School Guide (<https://www.schoolguide.co.uk/best-schools-in/Wickford>). That is no small achievement and reflects the relentless effort, care and ambition of the whole team. It is a powerful reminder of how far the school has come and the difference strong, values-driven leadership can make.

To make it even sweeter, Rayleigh Primary has been ranked the second-best primary school in Rayleigh on School Guide (<https://www.schoolguide.co.uk/best-schools-in/rayleigh>). Again, this is a testament to the consistency, professionalism and high expectations that underpin the work there every day.

I also want to recognise Wyburns. What stands out is the strength of its community and the way staff go above and beyond to support every pupil. The work happening there is grounded, purposeful and improving outcomes steadily. It has not happened overnight, but the trajectory is clear, and I have no doubt it is only a matter of time before that work is reflected in external rankings as well.

As a Trust, we are clear that our role at HQ is not to dictate, but to create the conditions for success. We focus on building the ecosystem, support and capacity that enable each school and its leadership to move forward in the way that best serves its community. These outcomes are exactly what happens when strong schools are empowered, not constrained.

Across all three schools, this is what it looks like when ethical, pioneering and altruistic practice translates into real impact for children.

www.schoolsforeverychild.org