



# TRUST NEWSLETTER

## VISION & VALUES DAY

On the 9th of March we proudly celebrated our Trust Vision & Values day, an event that allows us to strengthen the understanding of our purpose as a Multi-Academy Trust and the ideas we want our pupils to be guided by.

Our main goal for the day was: *Understanding our values through each other's eyes. This goal was achieved brilliantly by the children who completed several activities throughout the day with so much enthusiasm and with such a high quality.*



## PRO-SOCIAL REWARDS

We want to highlight all the classes and year groups who filled up their Pro-social token boxes this half term. It is so exciting to hear of the success of our pro-social system with children engaging in several acts of kindness and support. This ranged from reading to a friend to fundraising for a charitable cause such as Y5/6 in Rayleigh Primary School who raised money to donate to Alzheimer's society.

### Pro-social Rewards

Each key stage or year group helps to decide on two pro-social charitable reward recipients or activities, eg:

- Environmental Stewardship:** Initiatives like litter picking and planting help students understand their role in protecting the planet.
- Community Engagement:** Writing letters to residents of local care homes, or creating artwork for communal spaces, fosters intergenerational connections and community spirit.
- Supporting Causes:** From organizing bake sales to donating books or other resources to those in need, students learn the importance of philanthropy and global citizenship.
- Animal care:** Children may choose to adopt an animal or make bird feeders to support local wildlife.
- Teaching:** Reading with a younger year group or running sports games for another class could be a fun way to help others.

Every time a child is seen to be doing something pro-social during the school day and displaying a Trust value, they are rewarded with a token. The child chooses which pro-social reward box will receive their token. When a box is full, that particular reward is earned and the whole key stage does it.



## CEO REFLECTIONS

The last couple of months we have learnt about Josephine Baker, Ruth Bader Ginsburg, David Beckham, John Lennon, and Marcus Rashford

A member of our Central Team reads a book from a series of books called "Little People, Big Dreams" to teach the children about the great things that people do that demonstrates the rights of a child. It's also a great way for adults to learn more than just their story of being famous so we encourage you to take a look. Recordings of our readings can be found under the Our Community section of our website.

## KATY'S CORNER

**What is your Love Language?** How to better communicate in adult and child relationships

In his book 'The five love Languages' Gary Chapman details the way in which we all interact and communicate. Each of us has a primary love language. We need to know what ours is, but also that of others, so we can best navigate our relationship with them.

- Quality time – uninterrupted and focused one on one time together. Creating special moments and memories together.
- Receiving gifts – giving thoughtful and meaningful gifts or gestures.
- Physical touch – non-verbal, body language such as hugs and holding hands.
- Acts of service – any act that relieves the burden of responsibility
- Words of affirmation – verbal compliments that express your love and appreciation.

The need to feel loved is a core human emotional need. Yet we all feel loved in different ways, understanding what this is will help all our relationships grow. Think about what makes your child feel loved. Observe how your child expresses love to you as they often mirror their own primary love language. Children need all five, recognising the primary language will help deepen your bond. This way they will feel unconditionally loved. Follow this link for ideas to identify and meet your child's love language:

[Discover your child's love language - Care for the Family. \(2020\)](#)

## GEORGINA'S FUNDRAISER

Our brilliant Head of School at North Crescent, Miss Elson, is running the London Landmarks Half Marathon on April 12<sup>th</sup>. She is running it for a charity called Bliss who support families with prematurely born babies. As Miss Elson was born prematurely herself, this cause is very meaningful to her. If she could be sponsored and supported that would be great, every little helps. Please click on the heading to be redirected to the fundraising page



### A message from Dr. Faris

This month my personal highlight has been the vision and values day, it was brilliant to see our values in action and even more exciting that our values are becoming so embedded that the pupils are able to work on projects throughout the day focusing on how others show our values and recognising other people's positive actions. The children did themselves proud, as they do every day. If you are not aware of our values then please ask your children about altruism, being ethical and being pioneering. Have a fab Easter break.

[www.schoolsforeverychild.org](http://www.schoolsforeverychild.org)