



# Schools for Every Child

## Summary of Pupil Premium Reports- 2024-2025

The Pupil Premium reports from Rayleigh Primary, North Crescent Primary, and Wyburns Primary provide comprehensive strategies for addressing the needs of disadvantaged pupils. While each school employs distinct methods tailored to their unique contexts, there are notable similarities and differences in their approaches, framed around key themes of altruism, pioneering spirit, and ethical practices. These align closely with the Trust Development Plan (TDP) and Strategic Development Plan (SDP), which emphasise "Schools for Every Child" as a unifying vision.

### **Focus on High-Quality Teaching:**

All three schools recognise the importance of high-quality teaching in narrowing the attainment gap between disadvantaged and non-disadvantaged pupils. This reflects the trust's commitment to the belief that "outstanding teaching in every classroom" is a priority for all children, regardless of background.

### **Support for Wellbeing:**

A common thread across the schools is their focus on emotional and social well-being. Rayleigh Primary highlights emotional regulation and social skills development, reflected in North Crescent's approach to providing trauma-informed pastoral care and Wyburns' use of the "Zones of Regulation." This resonates with the Trust's ethical responsibility to "foster a sense of belonging and emotional security."

### **Targeted Academic Support:**

All three schools deploy targeted interventions such as tutoring, small group instruction, and phonics programs to address specific learning gaps. This aligns with the Trust's pioneering spirit, as it encourages "innovative and creative approaches to delivering the curriculum," including through evidence-based methods.


### **Themes of Altruism, Pioneering, and Ethical Practice**

**Altruism:** The Trust's ethos of "inclusive support for every child" is evident in all three reports. Each school is committed to supporting disadvantaged pupils through an individualised approach, recognising their unique barriers and providing holistic support for academic and emotional needs.


**Pioneering:** Innovation is clear in each school's strategy, from North Crescent's cultural capital approach and Rayleigh's advanced use of diagnostic assessments, to Wyburns' implementation of cutting-edge wellbeing programs like the Zones of Regulation. These approaches mirror the Trust's pioneering ambitions to lead in educational practices.

**Ethical Practice:** These strategies aim to ensure fairness and equity. All schools align with the Trust's aim to provide "opportunity for every child to achieve their potential," with targeted resources ensuring that disadvantaged pupils are given the support they need to succeed alongside their peers.

*(Individual PPG reports are approved by the School's LSBs)*

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